*I am the Cheese:* Group Analysis

Step 1: Get in groups of \_\_ and assign roles

* Each person will be assigned a role for each meeting
* Each mtg. you will play a different role so each person experiences all 8 roles

Step 2: Make a reading schedule

* Groups will meet each school day
* Each member will keep their own notes to turn in by \_\_\_\_\_\_
  + You do not need to take notes about what your peers share

Step 3: **Type** and neatly organize your notes

* Notes will be organized in the following order
  + Title page with the name of the book, student name and a creative image **(5pts)**
  + Vocabulary Enricher **(5pts)**
  + Summarizer **(5pts)**
  + Discussion Director **(5pts)**
  + Passage Master **(5pts)**
  + Illustrator **(5pts)**
  + Investigator **(5pts)**
  + Travel Tracer **(5pts)**
  + Connector **(5pts)**

Step 4: Turn in your notes to Ms. Ward by **\_\_\_\_\_\_**

* You will be judged on accuracy of your ideas and, of course, creativity

*I am the Cheese:* Group Analysis

Step 1: Get in groups of \_\_ and assign roles

* Each person will be assigned a role for each meeting
* Each mtg. you will play a different role so each person experiences all 8 roles

Step 2: Make a reading schedule

* Groups will meet each school day
* Each member will keep their own notes to turn in by \_\_\_\_\_\_\_
  + You do not need to take notes about what your peers share

Step 3: **Type** and neatly organize your notes

* Notes will be organized in the following order
  + Title page with the name of the book, student name and a creative image **(5pts)**
  + Vocabulary Enricher **(5pts)**
  + Summarizer **(5pts)**
  + Discussion Director **(5pts)**
  + Passage Master **(5pts)**
  + Illustrator **(5pts)**
  + Investigator **(5pts)**
  + Travel Tracer **(5pts)**
  + Connector **(5pts)**

Step 4: Turn in your notes to Ms. Ward by **\_\_\_\_\_\_\_\_**

* You will be judged on accuracy of your ideas and, of course, creativity